



**In the name of the Father, and of the Son,  
and of the Holy Spirit, one true God.**

**Glory to Him, and may His grace and mercy  
be upon us for ever. Amen.**



# Malankara Jacobite Syrian Sunday School Association

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**M.J.S.S.A.**

Malankara Jacobite Syrian  
Sunday School Association



**CLASS-2**

**TEXT BOOK**



Name : .....

Sunday School : .....

..... Ph .....

# PREFACE

Dear associates in Christ,

Malankara Jacobite Syrian Sunday School Association (M.J.S.S.A.) is functioning as a spiritual organization of the Church, with its headquarters at Puthencruz, in order that the children of the members of Jacobite Syrian Christian Church would nurture depending and fearing in God; they would realize and experience Christ and the light of Christ would enlighten the society through them; and they would become virtue-based citizens by learning the Bible, true faith, history, prayers and liturgy of the Church. On every Sunday, classes are conducted after the Holy Qurbana in a structured way having textbooks from Class I to XII.

Accepting the continuous request of our students, teachers, parents, Reverend priests and Their Eminences Metropolitans to revise the textbooks as per the needs of the present era, M.J.S.S.A. presents such a more attractive and student-centred text book. This new curriculum tries to introduce Jesus Christ to our kids in various ways such as games, drawings, colourings, songs, and stories.

Mastertrainers of the Educational Department has given leadership in this challenging endeavour. M.J.S.S.A. is much obliged to Rev. Fr. Varghese Paul Thombra, Mr. T.C. Alias Master, Rev. Fr. Eldhose Karuthedathu, Rev. Fr. Jijo Varghese, Rev. Fr. Shaji Varghese, Rev. Fr. JaisonBlayil, Rev. Fr. JyothisPothara, Mr. Eldhose Mathew, Mr. A.G. Alias Master, Mr. Siju Paul, and Mr. P.V. George. Along with gratefully acknowledging the contributions of the Executive Committee Member Mr. P.V. Jacob as the Coordinator of the Curriculum Committee, M.J.S.S.A. appreciates the efforts of all the Curriculum Committee members. Express special thanks to Rev. Fr. Varghese Paul Thombra, co-ordinator Sri. P.V. Jacob and T.C. Alias Master for their sincere efforts in English translation work. Sincere gratitude also goes to Smart Creations Angamali and Modern Graphics Angamali for the design works. M.J.S.S.A presents this new text book curriculum with authentic approval, after several discussions and meetings presided by the President of M.J.S.S.A. His Eminence Mor Aphrem Mathews Metropolitan.

For,  
Executive Committee  
Chev. M.J. Markose (General Secretary)

## To the Parents

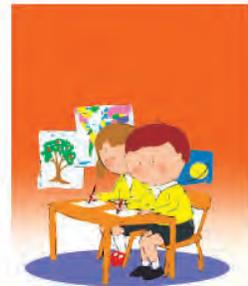


Dear parents,

“Let the children come to me, and do not stop them; for it is to such as these that the kingdom of heaven belongs” (St. Matthew 19:14). Children are the gifts of God. They are good. But today’s world leads human beings to evils. On one hand there are alcohol, drugs, overwhelming influence of media; and on the other anger, hatred, disobedience, and disrespect towards parents and elders... How far our kids are interested in spiritual matters...? Have you ever thought of it? What is its reason?

They have not received true divine feeling. Therefore, unless we grow them carefully today, we may have to regret tomorrow. This textbook is prepared to help the kids nurturing in spiritual experience as well as enhancing their knowledge. And this book becomes worthy, only when the lessons are taught in the intended way. Some activities could be done only with the help of parents. Your dedication and time are necessary for the kids to learn the lessons accurately which is taught on every Sunday. If so, we will surely be able to develop a generation which is filled with Divine Love.

## To the Parents



The fear of the Lord is the beginning of wisdom.

Go through the book and see...

What all things are prepared for you...

To know, to learn, and to worship God with a fearing heart...

Lot of space is there in these beautiful pages...

To colour, to sing, to speak, to share and to enact...

Come,

Let us move forward in the image of Christ.

Let us grow by holding Christian values.

Let us advance by knowing our society and nature.



## To the Teachers

Dear Teachers,

The new curriculum is an attempt to introduce Jesus Christ to a child in relation to his/her own day to day living circumstances, not only by reading and speaking, but also by thinking and acting. Every chapter is prepared in a way that a minimum of three periods/hours are required to finish it. Please ensure that you try to read and understand the chapter as a whole, and to prepare the presentation well in advance. You are encouraged to utilize your God-given talents to organize more activities supplementing the activities given in each chapter. You are requested to confirm that the aim and message of every chapter are communicated properly to each kid through the lesson and its activities. It is not to be said that the message of each chapter is communicated properly only by enough prayer and preparation. May every child be able to realize and experience Christ through you and through each lesson.



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## Part 1 PRAYER

### Hail Mary

Hai Mary, full of grace! Our Lord is with thee. Blessed art thou among women, and blessed is the fruit of thy womb, our Lord, Jesus Christ. O Virgin Saint Mary, O Mother of God, pray for us sinners, now and at all times, and at the hour of our death. Amen.

(Krupa Niranja Mariyame! Ninakkusamadhaanam. Njanganlude Karthaavu ninnodukoode. Sthreekalil nee vaazhthappettavalaakunnu. Ninte udharaphalamaaya njanganlude Karthav YeshuMashiha vaazhthappettavanaakunnu. Deivamaathaavaya vishudhakanyaka Martha Mariyaame! Thanpurante Amme! paapikalaaya njangalkku vendi ippozhum eppozhum njanganlude marana samayathum deivamthampuranodu apekshichukollaname. Ameen.)

### Ninth Hour Prayer

Praise be to You, O God, who gives life to the dead. Praise be to You O God, who grants resurrection to the entombed. We praise You and glorify Your Father who did send You and the Holy Spirit. Barekhamor.

O Lord, one of the Trinity, who by Your own will stayed in the tomb for three days, give resurrection to our departed ones, for they were saved by Your precious blood. Moriyorahem'elainu'adarain.

- ⊙ (Marichavare jeevippikkunnavanaayullove! ninakkusthuthi. Kabar-adakkappettavare uyarpikkunnavane! ninakkusthuthi. Ninakku sthuthiyum, ninne ayacha pithaavinum, parishudha roohaikkum pukazhchayum undaayirikkatte. Barekhamor.
- ⊙ Thiruvullathaal moonnu dhivasam kabarilaayirunna jeevanulla Puthra! ninte vilayeriya rekthathaal nee vilakku vaangiyavaraaya njanganlude vaangippoyavare nee uyarpichu jeevippikkaname. Moriyorahem'elianu'adarain.)

### Meaning of Making the Sign of Cross

(KurishuVarayudeSaaramsham)

The forehead symbolizes the heaven, chest the earth, left shoulder our sinful nature and right shoulder the children of God. Since our Lord and Saviour Jesus Christ came down from heaven to earth in order to save us, we draw the sign of cross from forehead to chest; and as He redeemed us from our sinful nature to become the children of God, we draw cross from left shoulder to right shoulder.



## Part 2 HOLY QURBANA SONGS

1. Those apostles,  
Chosen, sent by God, they went  
To ev'ry place  
Through all the world.  
Gentiles heard from them the news  
The Gospel Grace.  
They proclaimed the Kingdom  
Heav'ns rule of freedom  
For the faithful bliss.

(Bhoovila-shesham  
Deivathal preritharaaya  
Sleehe-nmaar poyi  
Jaathikalidayil  
Bhoothala seemayatholam  
Nallevan gelion  
Kaikkolvo-rkkokkeezhum  
Bhagyamithe-nnariyichu  
Swarga mahaa-raajyam.)

2. Plead for us, O you holy Saints  
Pray to Him whose will you did  
That from anger we be spared  
That from scourges we be hid.

(Parishudhanmaare ningal  
Praarthippin Karthaavodaai  
Adikaleyum ninkopatthin  
Vadikaleyum maayicheedaan.)

3. May this offered Eucharist  
By the priest, appease Thee, Lord  
May it gladden angels high,  
Our departed ones absolve.

(Kaazhchaathil... Karthaave nin  
Thiruvullam... thushtippettu  
Nallamari....chor punyapett-  
Eerayaraa.... nandhikkenam.)

**CHAPTER 1**  
**DISOBEYING THE COMMANDMENT:**  
**A SIN / (DISOBEDIENCE IS SIN)**

Bible Reference: Genesis 2:15, 3:23

Bible Verse to learn: "To obey is better than sacrifice." (1 Samuel 15:22)

**Aims:**

- **God knows everything**
- **Disobedience is sin**
- **We need to obey the Commandment of God**
- **We need to obey our parents**

Have your teacher told you that you should not receive any candies or toys given by any strangers while on your way to school?

Have your teacher instructed you not to get a ride from a stranger, when your parents are not with you?

Then, what would happen, if you disobey your teacher?

**(Let the children share their thoughts.)**

**If we disobey our parents or teachers,  
we will end up in severe danger.**

**Could you recite the song which we have learned in  
Class I about the very first parents,  
Adam and Eve?**

**Adaam nammude valyappan**

.....  
.....

**Deivam avare paarppichu.**



In the beginning, the almighty God, Yahweh, created Adam and Eve and loved them very much. He let them to live in the beautiful Garden of Eden. God gave them every freedom and entrusted them to take care of all plants and animals in the garden. But, He told them one thing:

**"You may freely eat the fruit of every tree of the garden; but you shall not eat the fruit of the tree of the knowledge of good and evil, for in the day that you eat from it you shall die."**

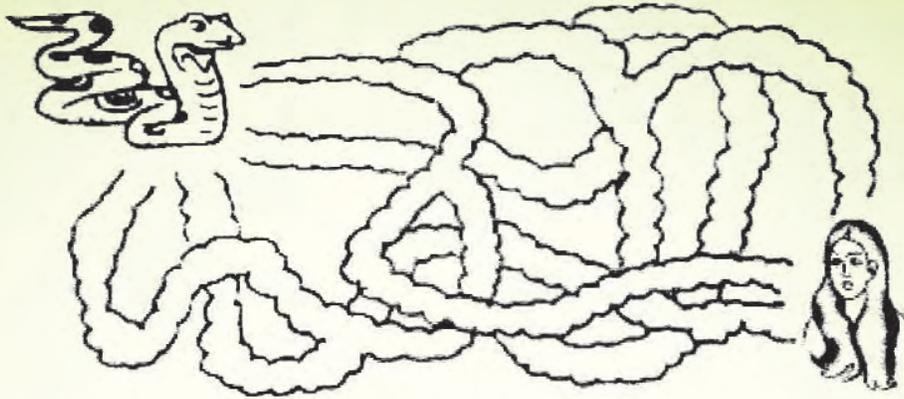
Adam and Eve lived happily and peacefully in the Garden of Eden by obeying and loving their God.

Give appropriate colour  
to Adam and Eve in the Garden of Eden



**When seeing that Adam and Eve were living joyously in the garden, Satan became jealous towards them. One day, he came to Eve in the form of a Serpent.**

# Please find the way through which Satan reached Eve.



Look at the conversation between Serpent and Eve:



1

Serpent: Did God say, "You shall not eat the fruit of any tree in the garden?"



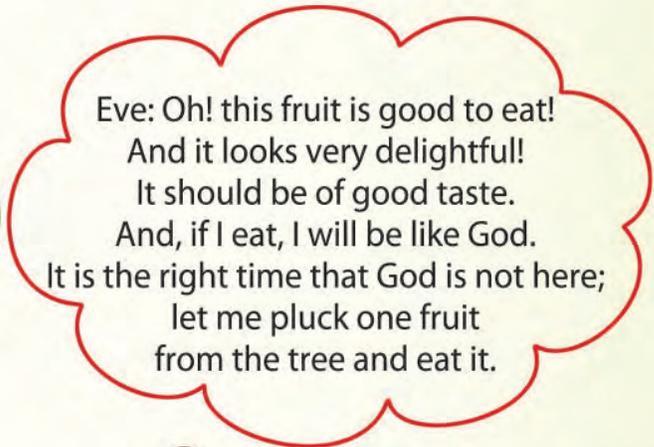
2

Eve: Well, we could eat from every tree; but God told us not to eat the fruit of the tree that is in the middle of the garden, nor to touch it. If we do so, we shall surely die.



3

Serpent: Oh no, you will not die. If you eat from it, you will be like God.

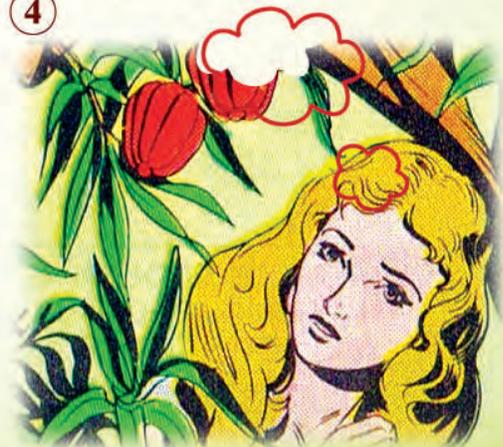


4

Eve: Oh! this fruit is good to eat! And it looks very delightful! It should be of good taste. And, if I eat, I will be like God. It is the right time that God is not here; let me pluck one fruit from the tree and eat it.



5 Eve ate the fruit and gave one of it to her husband, Adam.



When they ate the fruit, which was forbidden to them, God became so angry. Because of trespassing His commandment and disobeying Him, God expelled them out of the Garden of Eden.

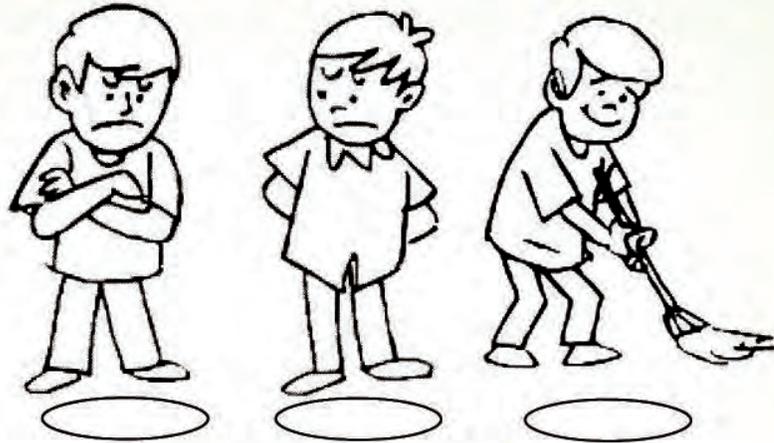
**Colouring:**



**What is the way to receive God's blessings?**  
(Please colour the letters, and read aloud)

# OBEDIENCE

Please tick the boy who is obeying his mother?



### MY PLEDGE



God is my creator. I love God and obey His commandments.  
I love my parents and teachers; and obey them.  
I will respect everyone and behave properly.  
I will help elders.  
I will protect plants and animals, and keep my surroundings clean and tidy.  
I will be the protector of the entire creation of God.



### Let us sing together

Velivu niranjoreesho nin velivaal kaanunnu  
Velivi-adiyaar-akhila-dhaaramadaam velivum nee  
Kaanthya njangale nee thaathan  
Kathire shobhippikk-enum.  
Velivin thattil vasikkum punya nithe parishudha  
Venda kashtatha veen chindhayum-adiyaa-reenn-ozhikka  
Sal-kriyakalkku manam shudhayaa  
Sangathi varane njangalkku.

By Thy light we see the light Jesus full of light  
Thou true light dost give the light to Thy creatures all  
Lighten us with Thy bright light  
Thou the Father's light divine.

Thou who dwellest in the light mansions holy pure  
Keep us from all hateful thoughts, from all passions vile  
Grant us cleanness in our hearts  
Deeds of righteousness to do.

Answer the Following Questions:

1. Who knows everything?
2. Where did God let Adam and Eve to live?
3. In which form did Satan come to Eve?
4. Which was the tree whose fruit was forbidden to Adam and Eve?
5. What was God commanded to Adam and Eve?
6. Why did God expel Adam and Eve out of the Garden of Eden?
7. Name any three things that God commanded us not to do?

Please learn by-heart the following bible verse and colour it.

“TO OBEY  
IS BETTER  
THAN  
SACRIFICE.”

## CHAPTER 2

# CAIN AND ABEL

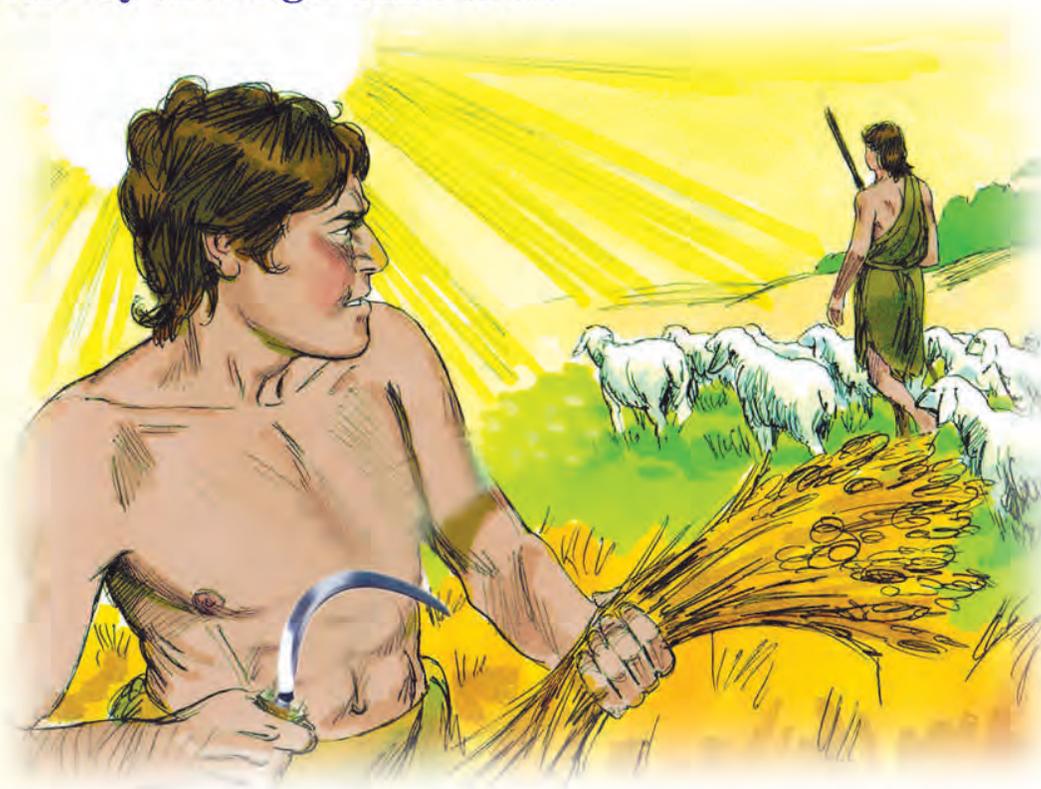
Bible Reference: Genesis 4:1-15

Bible Verse to learn: “Anyone who loves their brother and sister lives in the light.”

(1 John 2:10)

### Aims:

- Offer sacrifice to God with pure heart
- We are the keepers of our brothers and sisters
- Jealousy and anger leads to sin



### Have you noticed the picture?

What are they doing?

What do we call them according to their jobs?

(Let the kids answer it individually.)

- What kind of cultivations do you have in your courtyard?
- Which is the plant you grow as your own?
- What is the status of your ‘My Tree’ which you have planted in last year when you were a student of Class I?
- Do you help your parents in farming ?

Do you know, how Adam and Eve are living now,  
after being expelled out of the Garden of Eden  
because of disobeying God?



- ▢ Adam has to work hard tirelessly.
- ▢ Their farm land is full of huge stones and thorns.
- ▢ Eve also is working hard to sustain their life.

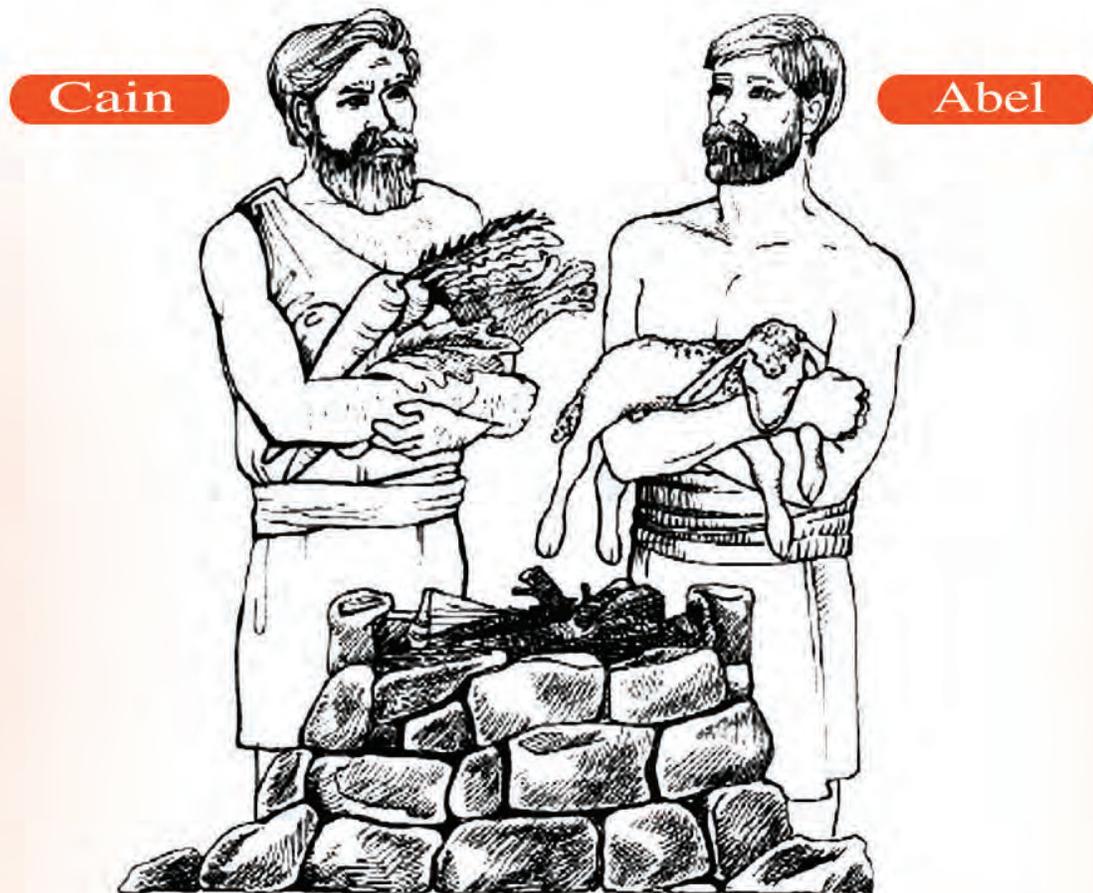
**Have you noticed in the picture the two other boys  
working with Adam and Eve? Can you name them?**

They are the sons of Adam and Eve, Cain and Abel.  
The elder brother Cain was a farmer and  
the younger one Abel was a shepherd.

**Do you bring any offerings with you while you come to the church?  
What all things you bring as offerings?**

(Let the kids answer it individually.)

**Likewise, one day Cain and Abel brought some offerings to God.  
Let us find out their offerings by colouring the picture below:**



**What was Cain's offering? .....**

**What was Abel's offering? .....**

**God had come down and looked upon  
their offerings as well as their hearts.  
And He had accepted the offering of Abel.**

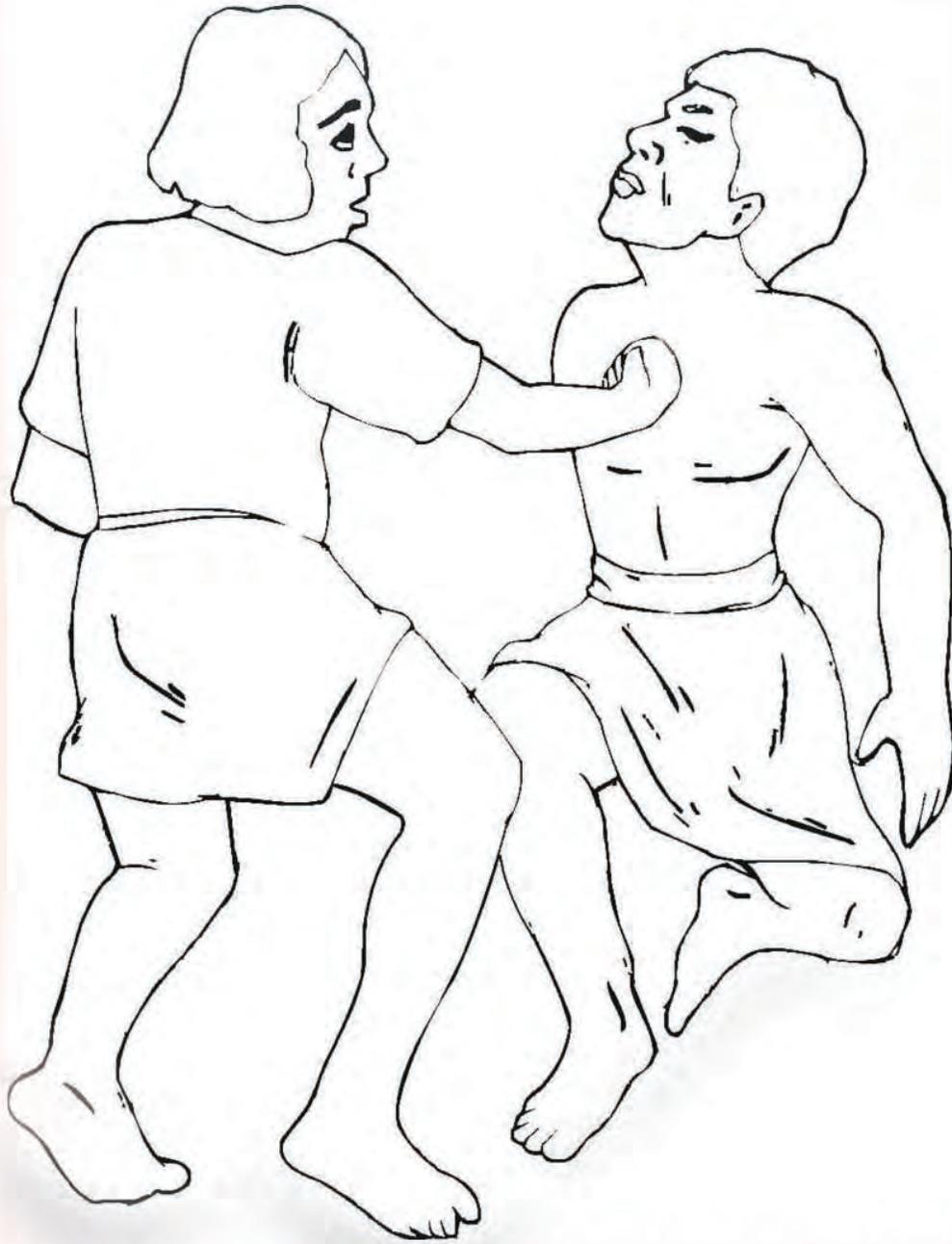
Do you know the reason why God accepted Abel's offering?

- Abel brought his offering to God with pure and good heart.
- while Cain brought it with impure heart.

When Cain realized that God did not accept his offering,  
he became angry and jealous towards his younger brother.

And what did he do to his brother?

Colour the below picture and find out what did Cain do to his brother Abel?

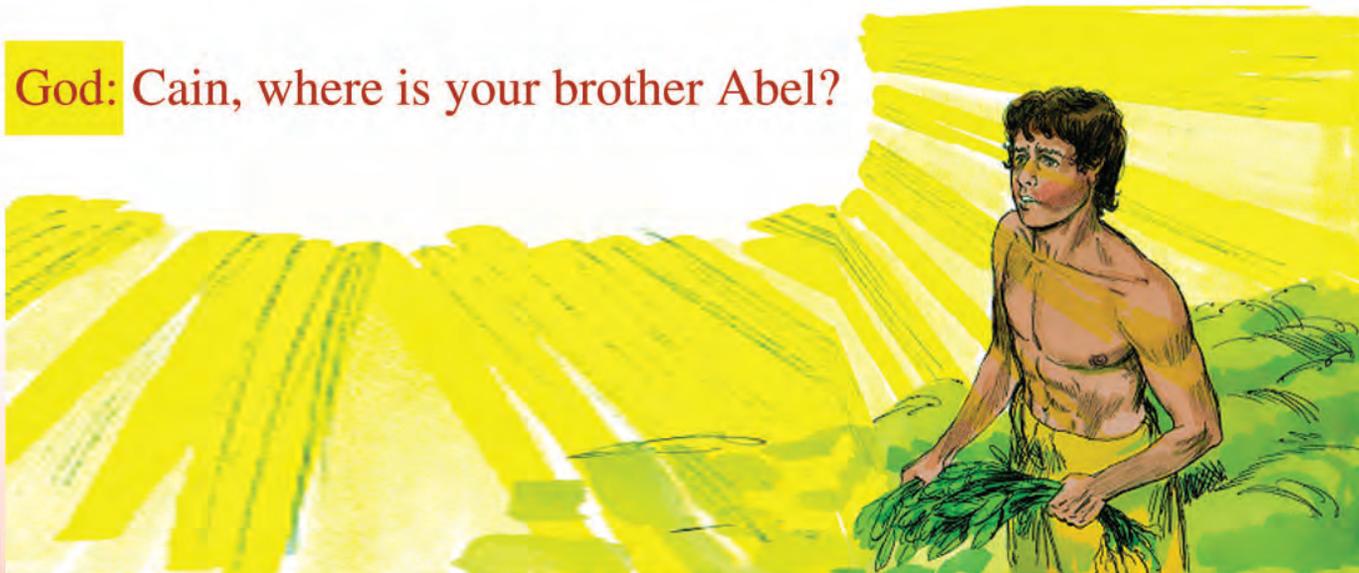


Cain took Abel to a field. There they had a big fight with each other.

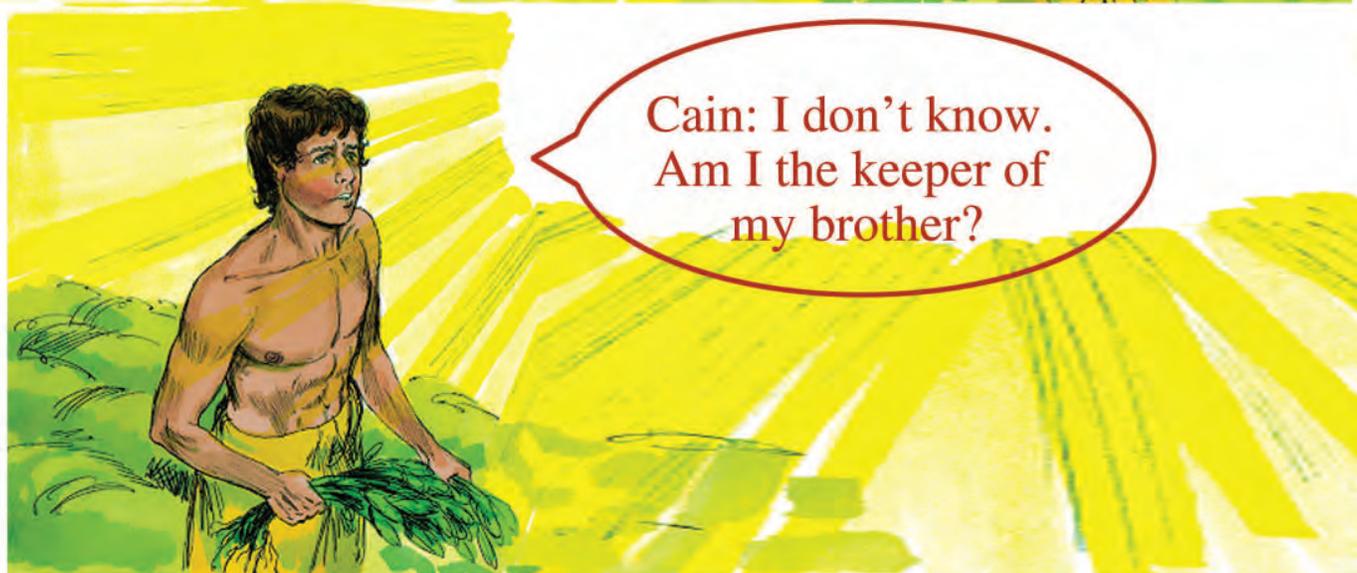
Abel was defeated and killed by his brother Cain.

When Cain found that his brother had been died, he looked around;  
and made sure that no one was there watching him. Immediately,  
he ran away. But God was watching everything from heaven, and called him:

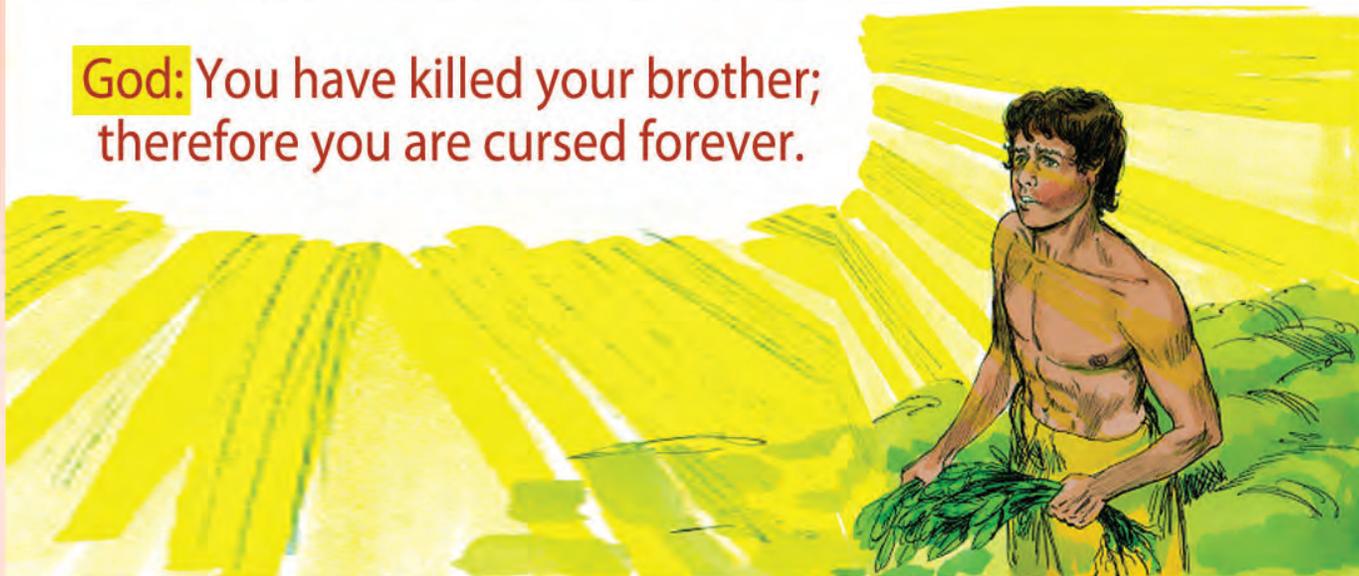
**God:** Cain, where is your brother Abel?



Cain: I don't know.  
Am I the keeper of  
my brother?



**God:** You have killed your brother;  
therefore you are cursed forever.



God had thrown out Cain from His presence.

## Let us sing together

Habelin kunjaadum Nohinude kaazhchayathum  
Abrahaam than baliyum kaikkonda Karthave  
Nombum praarthanayum kaikkondu  
Anpaaal adiyaare kaakka.

God who didst receive the lamb blameless Abel brought  
Who the gift of Noah took Abram's sacrifice  
See our fast and hear our pray'r  
Answer by Thy grace our pleas.

Let us all please God  
by doing the following things as shown in the pictures below.



I will love my brother.

I will bring offering to God with  
a good and pure heart.



Let us all read the prayer together, which is to be recited  
whenever we enter to the church.

“In reverence I will enter into Your house,  
and bring my offerings to You.”

Please learn by-heart the following bible verse and colour it.

“Anyone who loves  
their brother  
and sister  
lives in the light.”

**Answer the Following Questions:**

1. Who were the sons of Adam?
2. What was the job of Cain?
3. What was Abel doing?
4. What was the offering of Cain to God?
5. What did Abel bring to God as an offering?
6. Whose offering did God accept? Why?
7. God did not accept the offering of Cain. Why?
8. What did Cain do when he got angry?
9. What was the punishment given to Cain?
10. How should we please God?
11. What is the prayer to be recited before entering to church?

**CHAPTER 3**  
**THE SACRIFICE OF ABRAHAM**  
**(ABRAHAM'S SACRIFICE)**

Bible Reference: Genesis 22: 1, 19

Bible Verse to Learn: "Do not be doubtful, but believe." (St. John 20:27)

**Aims:**

- We should not give up belief in God even the situations are very difficult.
- God give trials to us in order to examine our faith.



Have you ever heard about Offering Feasts (Nercha)?  
Have you ever participated in 'Children's Feast' (Paithal Nercha)?  
What are the preparations we do for conducting a Feast?  
Where do we submit the offerings?

**(Let the children share their experience.)**

Please let the children to notice offering feasts while attending the Sunday services.

**The offering materials I have noticed:**

1. Neyyappam
2. ....
3. ....
4. ....
5. Pachor

**During the Old Testament times, birds and animals were brought as offerings or sacrifice to God.**

**Things offered as sacrifice to God**



We have learned in Class I about the Father of Faithful, Abraham. Isaac, his son whom had been gifted by God during Abraham's old age, had become a God-fearing child with good conduct.



One day, Yahweh the Almighty God called Abraham and told:

*Take your son, your only son Isaac, whom you love, and go to the mountain of Moriah, and offer him there as a burnt offering to me.*



God had showed Abraham the way to Mount Moriah. Having believed and submitted to God wholeheartedly, Abraham started his journey to the mountain along with his beloved son, Isaac.

Colour the picture of Abraham and Isaac who are on the way to Mount Moriah



What would be their conversation while on the way to the mountain?  
(Complete the Conversation)

Isaac: Father, where are we going?

Abraham: .....

Isaac: Why we are going there?

Abraham: .....

Isaac: Then, where is the lamb for burnt offering?

Abraham: **God will provide.**

After travelling a long distance, Abraham and Isaac reached Mount Moriah.

Abraham built an altar there and laid the wood in order.

He bound his son Isaac, and laid him on the altar, on the top of the wood.

Then Abraham reached out his hand and took the knife to sacrifice his son.

**Abraham, Abraham!  
Do not lay your hand  
on the boy or  
do anything to him.**

Suddenly, he heard  
the voice of Yahweh  
from heaven,

And Abraham looked up and saw a ram (lamb),  
caught in a thicket by its horns.  
He went and took the ram and offered  
it up as a burnt offering instead of his son.



Abraham believed in God. He submitted everything to God.  
He revealed his faith and obedience to God by showing  
his readiness to offer his only son Isaac as a burnt offering to God.  
Hence, he is being known as the **‘Father of Faithful’**.  
God had protected Isaac. What all things we need to  
do in order that God will protect us?

**Love our God**

**Pray to God**

**Being Obedient to God**

**Believe in God**

**Submit to God**

**Please learn by-heart the following bible verse and colour it.**

**“Do not be doubtful,  
but believe.”**

**Answer the Following Questions:**

- 1. Which is the place where Abraham took his son Isaac to offer him as a sacrifice?**
- 2. What did Abraham answer when Isaac asked about the lamb for burnt offering?**
- 3. What did God tell to Abraham when he laid his son on the altar and about to sacrifice him?**
- 4. What did Abraham sacrifice as a burnt offering to God instead of Isaac?**
- 5. Who is the ‘Father of Faithful’?**
- 6. What do we need to do in order that God will protect us?**

## CHAPTER 4

# MOSES AT THE BURNING BUSH

Bible Reference: Exodus 3:1-6

Bible Verse to Learn: “Remove the sandals from your feet, for the place on which you are standing is holy ground.” (Exodus 3:5)

Aims:

- God hears the cry of His people
- God help us during the time of trials and torments.



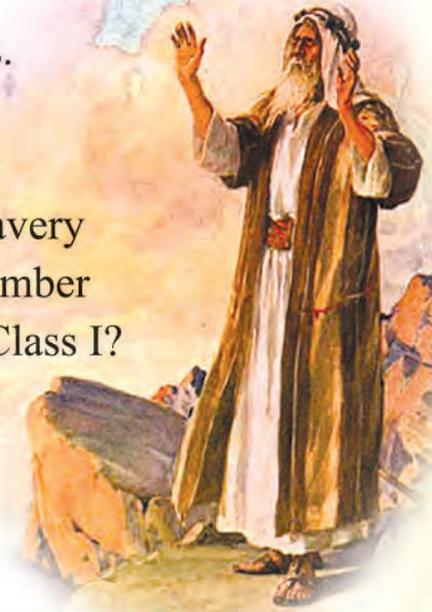
Colour the below picture and explain it



## Discussion on the picture

- They are the slaves of King Pharaoh
- Pharaoh is the King of Egypt (Mizraim)
- Pharaoh has enslaved Israelites, the children of God.
- The slaves do not enjoy any freedom.
- The slaves are forced to do the most difficult jobs.
- The slaves are beaten brutally by whips.
- Pharaoh buys and sells the slaves like animals.
- In order to liberate the people of God from the slavery of Pharaoh, God has chosen Moses. Do you remember the small child Moses, which you have learnt in Class I?

**That Moses had grown up.**



**Moses fled from Egypt and settled in the land of Midian. One day he was in the field taking care of sheep and goats of his father-in-law, Jethro. He led the sheep and reached Mount Horeb, the Mountain of God. There he had seen an astonishing wonder.**



## What was the astonishing wonder which Moses had seen?

(Let the children answer.)

### THEATRE PLAY

(Performed by a group of two. Let every kid participate in turn.

Learn the song by heart.

Give a grade according to the performance.)

- Kid 1: (Acting as shepherding the sheep.  
Suddenly getting astonished by seeing fire a bit far away.)  
Oh! My God! A bush is burning there. Let me go and blow it off.  
(Approaching nearer to the bush.) What a surprise! The bush is on fire.  
Yet it is not burning up! Anyway let me go closer to it and see.
- Kid 2: (Just voice – Loudly) **Moses, Moses! Come here.**
- Kid 1: (Going nearer with fear)
- Kid 2: **Stop, don't come any closer. Remove the sandals from your feet, for the place on which you are standing is holy ground."**
- Kid 1: (Removes his/her sandals and standing in awe.)
- Kid 2: **Don't you see the sufferings of my people, Israel?  
I am giving you the responsibility to liberate them from Pharaoh.**
- Kid 1: My God, how come I could do this?  
You know that I have stammering, and my speech and tongue are very slow in speaking.
- Kid 2: **Don't worry man. Your brother, Aaron shall speak for you to the people.**
- Kid 1: (Kneeling down and saying) I will act according to Your will, my Lord.

### Background song

**As the fire enflamed the bush yet did not it burn  
So did God come down and dwell in the Virgin's womb;  
He incarnate was of her  
Losing not the Virgin's seal.**

*Mulmaram eriyaatheruthee than naduvil kandathu pol  
Chinmayan aa Mariyaamil vasichu shareeram poondu  
Athinaal bhangavum aa kanyaa-  
Vratha mudrakk undaayilla.*

Grade



A



B



C

## Let's findout

Have you ever seen a "sceptre" ?  
( Let the children respond)

How can you relate this picture and the  
Sceptre of Moses



Give Colour  
to the picture below



Answer the Following Questions:

1. What was the job of Moses?
2. Who was the father-in-law of Moses?
3. What was the astonishing wonder seen by Moses?
4. "Before entering to the church, we remove our sandals," why?
5. Who was appointed by God in order to help Moses?
6. What did God give to Moses to perform miracles or signs?
7. Which was the country ruled by Pharaoh?
8. To which place did Moses flee from Egypt?

**Please learn by-heart the following bible verse and colour it**

“REMOVE THE  
SANDALS FROM YOUR FEET,  
FOR THE PLACE  
ON WHICH YOU ARE STANDING  
IS HOLY GROUND.”

## CHAPTER 5

# SAUL, THE FIRST KING OF ISRAEL

Bible Reference: 1 Samuel 9, 10.

Bible Verse to Learn: "The Lord is my shepherd, I shall not want."  
(Psalm 23:1)

### Aims:

- God elects according to His will
- God makes voids to fullness.



What is placed on the head of this king?

C.....O.....N

What is the king wearing in his legs?

.....H.....E.....

What he is holding in his hands?

S.....O.....D

What is the name of his seat?

.....H.....O.....E

Where does the king live?

P.....L.....C.....

Picture Reading:



Choose the right letter and Fill up the blanks above  
(Letters might be used repeatedly)

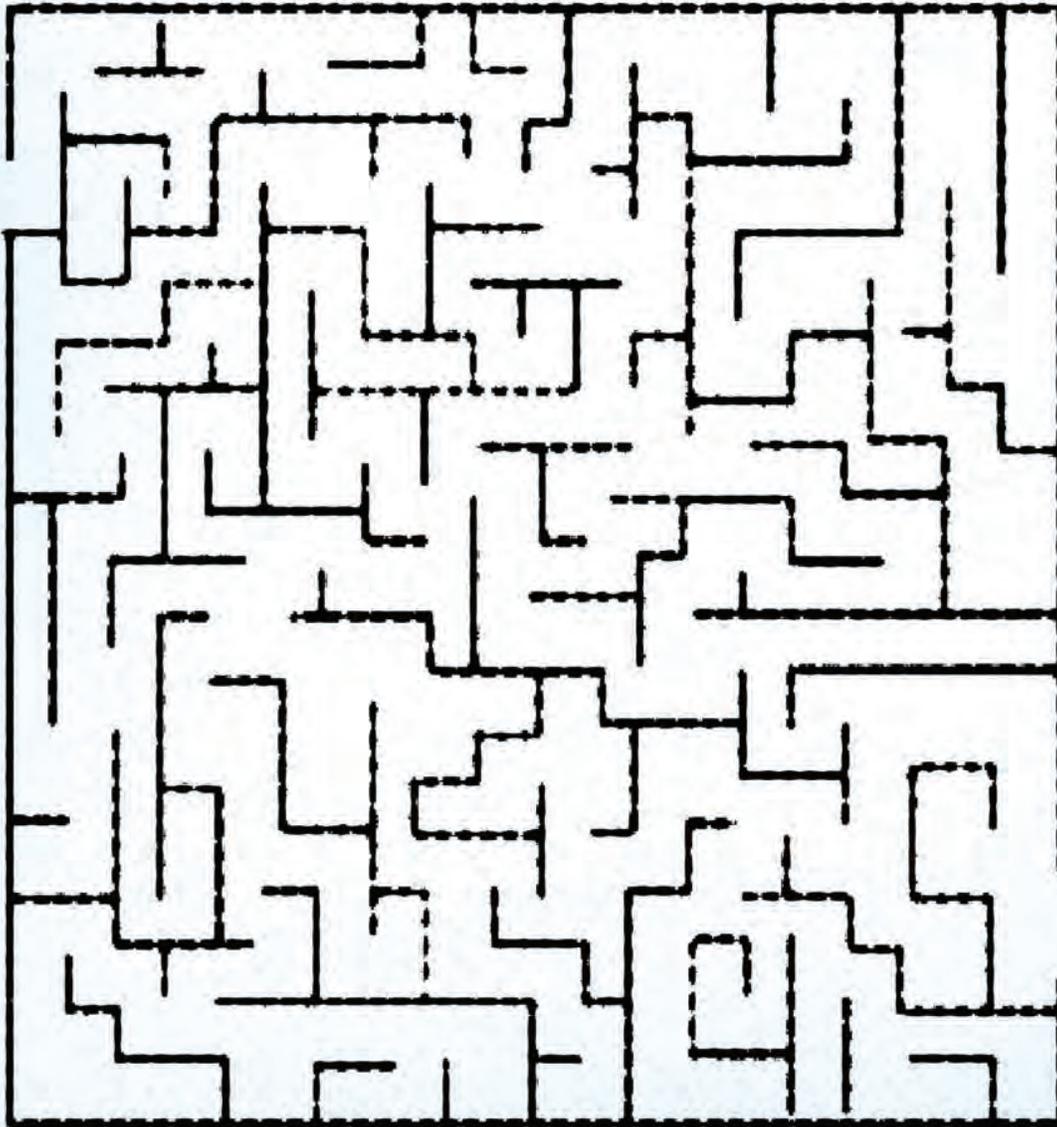
I S R A E L T Q W P N O D M

Saul was the first king of Israel. He was born in the tribe of Benjamin. His father was Kish. The young man Saul was very tall and handsome.

One day his father's donkeys had strayed. So Kish said to his son Saul, "Take one of the servant boys with you; go and look for the donkeys." Being obedient to his father's advice, Saul, along with a boy, went for searching the donkeys throughout the surrounding places. But they did not find them.



## Help Saul to reach the donkeys





After searching the donkeys for a long time and had not found them yet, the servant boy told Saul, "There is a man of God, named Samuel, in this town; he is a man held in honour. Whatever he says always comes true. Let us go there now; perhaps he will help us." Saul answered, "Good; come, let us go." Thus they went to the man of God, Samuel.

Prophet Samuel was the judge of Israel at that time. He was a God-fearing and trustworthy person who was leading Israelites in a great way. When he became old, he appointed his sons, Joel and Abijah, as judges of Israel. But his sons did not follow in his ways. They became disobedient to God and led the people in a wicked way.

Israelites became very sad and frustrated because of the wicked ways of their judges. They gathered together and requested Samuel to appoint a king to govern them. Samuel prayed to God, and the voice of God came from heaven to Samuel:

**Listen to the people and  
do what they are requesting.  
Tomorrow about this time  
I will send to you a man and  
you shall appoint him as the king.  
His name is Saul.**



On that exact day and time which had been told by God, Saul and the boy reached the place of Samuel. With much gladness and joyfulness, Samuel received Saul. He informed Saul that his father's donkeys had been found; and invited them for the dinner. Saul stayed with Samuel during that night.

In the next day, both Samuel and Saul woke up very early in the morning. Samuel took the vial of oil and poured on his head and kissed him and said:

**“The Lord has anointed you ruler over His heritage.”**

**Colour the picture of  
Samuel anointing Saul**



**At that time Saul said to Samuel:**

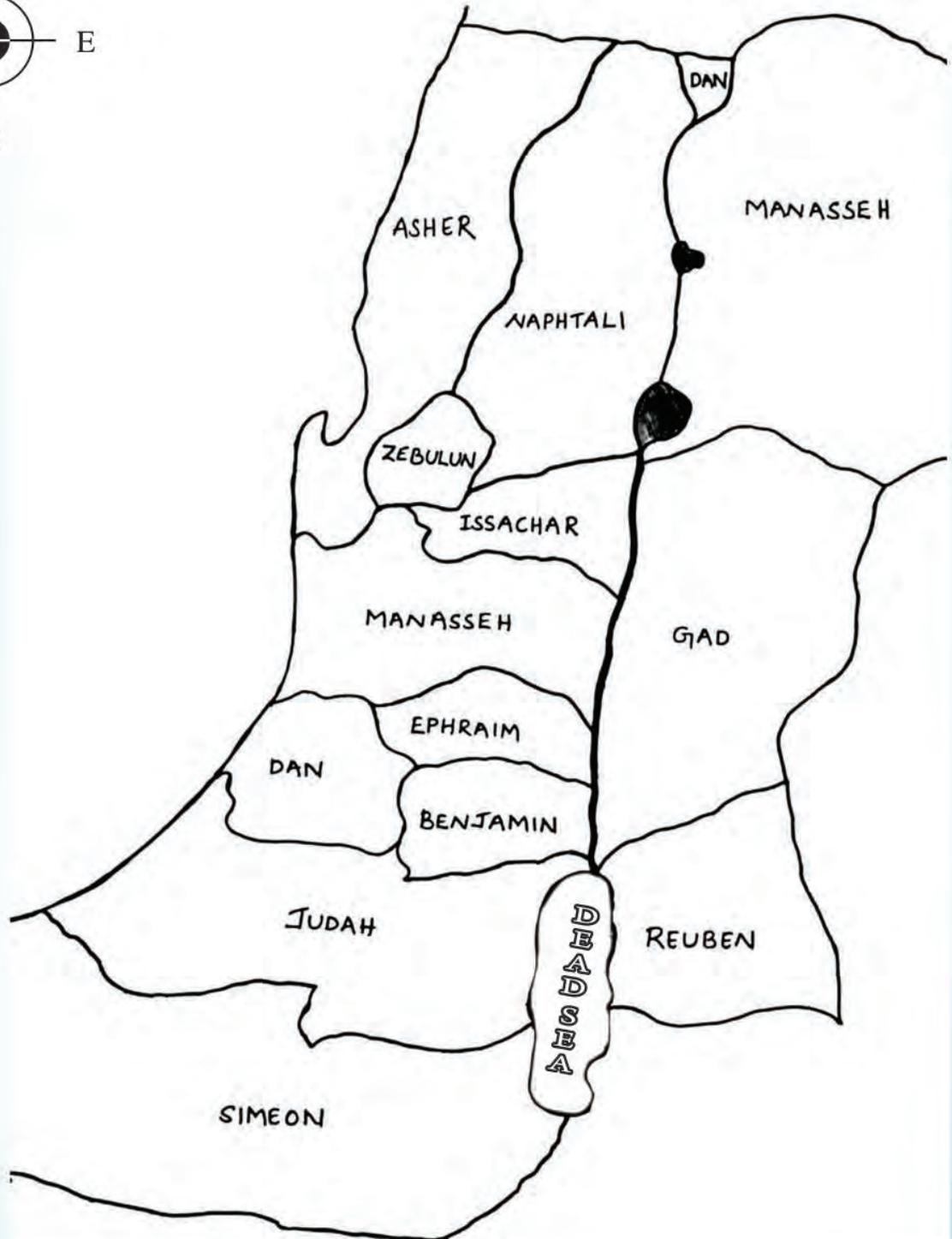
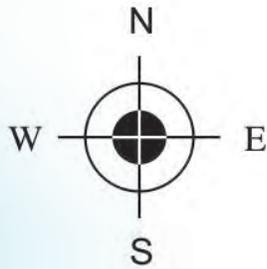
**“I am only a person from the tribe of Benjamin,  
from the least of the tribes of Israel;  
and my family is the humblest of all the families of the tribe of Benjamin.  
Why then have you told me in this way?”**

**But thus Samuel announced to the Israelites:**

**“God elected this man as the King of Israel.”**

**From that day onwards,  
Saul began to rule Israel as the first king.**

Colour the following map of the twelve tribes of Israel.  
Decorate the tribe of Saul with your favorite colour.



Please learn by-heart the following bible verse and colour it

“The Lord is my  
shepherd,  
I shall not want.”

**Answer the Following Questions:**

1. Who was the first king of Israel?
2. Who anointed Saul as the king of Israel?
3. Name the father of Saul?
4. Who was ruling over Israelites before Saul became the king?
5. Why did Israelites request Samuel to have a king ruling over them?
6. How many tribes are there in Israel?
7. What was the name of Saul's tribe?

**Filling the blanks.....**

**Samuel was the last ..... of Israel  
and Saul was the first .....of Israel**

## CHAPTER 6

# DAVID AND JONATHAN

Bible Reference: 1 Samuel 18:19

Bible Verse to Learn: "No one has greater love than this, to lay down one's life for one's friends." (St. John 15:13)

### Aims:

- A friend in need is a friend indeed.
- We have to share with others, the love of God.



Have you heard about the story of two dearest friends - ant and dove, where the dove rescued the ant, and the ant rescued the dove?



- Who helped the ant to cross the spring?
- How did the ant cross the spring and reach the other side?
- Who was trying to hunt the dove?
- What did the ant do to the hunter?
- How did the ant rescue the dove's life?

**List the qualities of your best friend**



Do you remember the story of David and Goliath which you have learned in Class I? The Philistine army had been defeated by the death of their leader Goliath. Israelites became very happy and welcomed David to King Saul's palace with warm reception. While on the way to the palace, people were praising David by singing and dancing wholeheartedly.



**Do you know, how they praised David?**

- o How brave David is!
- o Our Lord is with David.
- o While Saul had killed thousands, David killed ten thousands.

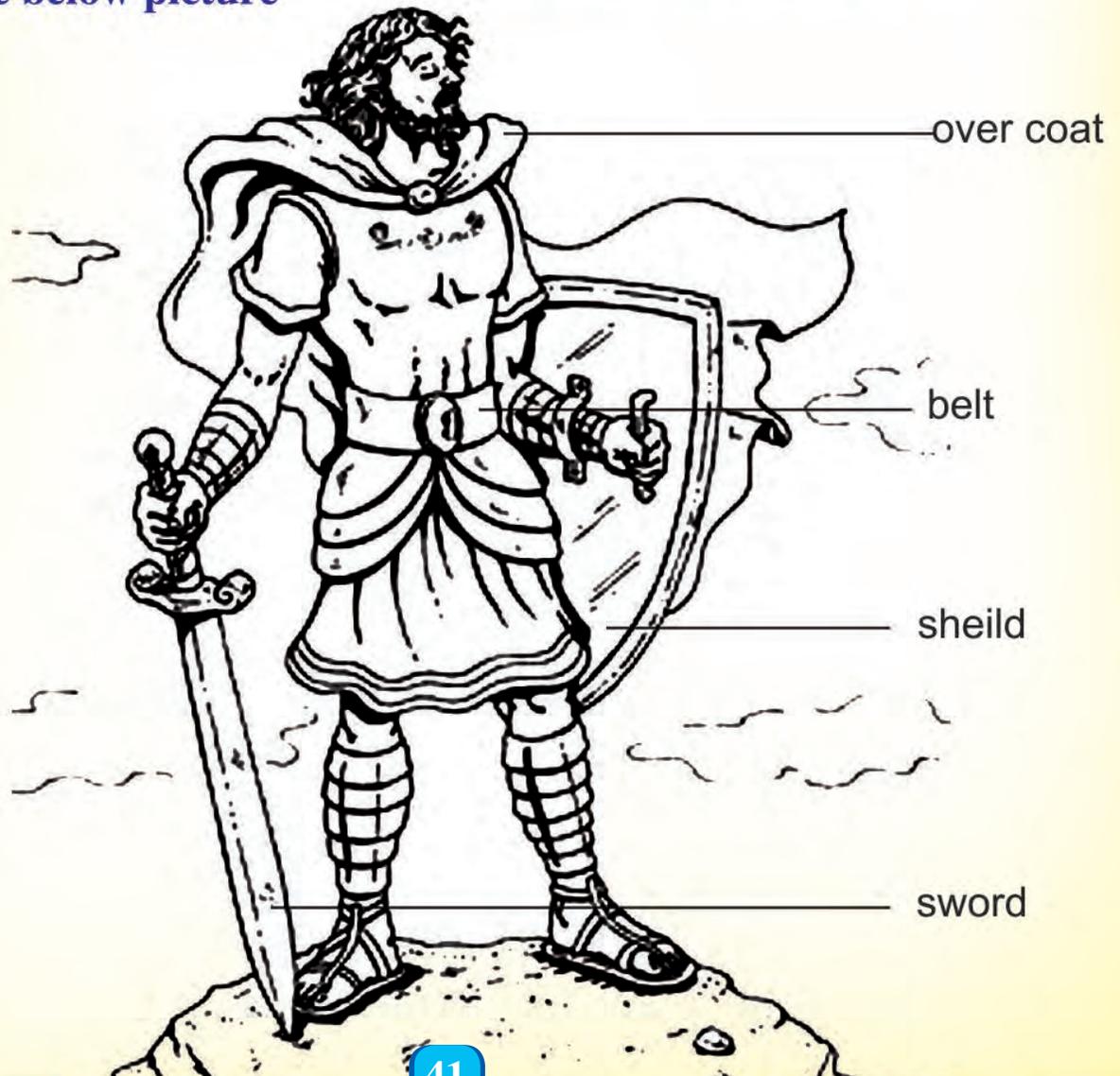
Then onwards David stayed in the palace. With his blessed talent of playing harp, David pleased everyone in the palace.

Jonathan, the son of king Saul, liked David very much. He loved David as his own soul. He gifted his robe, sword, armor, bow and belt to David.



## **NOW DAVID LOOKS VERY CUTE !!!**

**Colour the below picture**



Israelites started to love David more than their king Saul. They were always singing praises to David. Therefore, Saul became jealous to David and hated him. He decided to kill him. Saul tried to kill David twice by throwing his spear. But the Lord came for David's help and rescued him.

When Saul failed in his attempts to kill David, he commanded his son Jonathan to kill David. But they were great friends.

What happened then?

**Jonathan:** My father Saul is trying to kill you. You go and hide somewhere.

**David:** Oh, then I will surely go and hide somewhere.

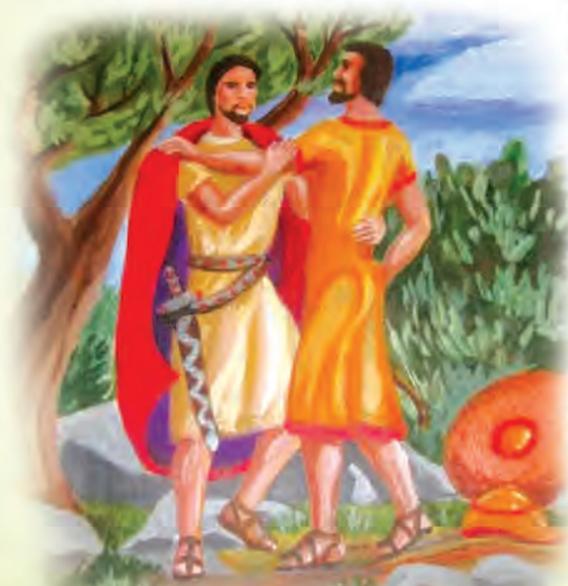
**Jonathan:** You go to the field and hide nearby the stone 'Ezel'. I will go to my father and try to understand what he is going to do against you. I will come back with a helper boy and shoot three arrows to the side of the stone, as though I shoot at a mark. Then I will send the boy to get the arrows back. If I say to the boy, 'Look, the arrows are on this side of you, collect them,' then you are safe. But If I say to the boy, 'Look, the arrows are beyond you,' then it means that my father is still angry and trying to kill you.

**David:** Alright.

**Jonathan:** (After coming back, saying to the boy) Run and find the arrows that I shoot. (While the boy was running to collect the arrows, Jonathan shoot an arrow again, saying) "The arrow is beyond you."

(When Jonathan sent the boy back, David came out from his hiding place, realizing that Saul is going to kill him. He came near to Jonathan. He bowed three times, and they wept together and kissed each other.)

**Jonathan:** Go in peace, the Lord shall be between me and you.



**JONATHAN IS A MODEL BEFORE US,  
WHO RESCUED HIS BEST FRIEND DAVID,  
EVEN THOUGH HIS FATHER  
ORDERED HIM TO KILL DAVID.**

## Activity

Here is your friend, who is worried about the demise of his mother. He lives with his stepmother who always beats and scolds him. His father gets angry towards him every time. Most of the days, he comes to the school even without his lunch.

**How can we help this little friend??**

**(Let the kids share their viewpoints. The teacher helps them by supplementing their views with the role of the church, social organization orphanages, Sishubhavan etc.)**

**Please learn by-heart the following bible verse and colour it.**

**NO ONE HAS GREATER  
LOVE THAN THIS,  
TO LAY DOWN ONE'S  
LIFE FOR  
ONE'S FRIENDS**

**Answer the Following Questions:**

- 1. Who was the son of King Saul?**
- 2. Who is a good friend?**
- 3. How did Saul try to kill David?**
- 4. Who gifted David his robe?**
- 5. How many enemies were killed by David, while Saul killed thousand?**
- 6. Give any three qualities of a good friend?**

# NEW TESTAMENT

## CHAPTER 7

### WISE MEN AND THE STAR / WISE MEN SEE THE STAR

Bible verse to learn :

“For my eyes have seen your salvation,  
Which you have prepared before  
the face of all peoples”

St. Luke 2 : 30 - 31

**Bible Reference**  
**St. Matthew**  
**2: 1-12**

#### Aims:

- To understand the efforts done by the Wise Men to see Jesus.
- Like the wise men, be the seekers of Jesus by hearing the voice of God.

Have you ever been participated in  
Christmas Carol service?

- Write down the various things or instruments carried by a choir while caroling?

E.g.: Stars, .....

.....

.....

Let us sing louder

Jingle bells, Jingle bells,  
Jingle all the way,  
Oh, what fun it is to ride  
In a one-horse open sleigh! Hey!  
Jingle bells, Jingle bells,  
Jingle all the way,  
Oh, what fun it is to ride  
In a one-horse open sleigh!



## Do you know why we carry a star while caroling? Let us look into the story of the star of nativity.

It was the time of infant Jesus' birth. The Wise Men (Magis) in the East were studying about the sky. Suddenly they saw a marvelous and extraordinary thing in the sky – an exceptionally brighter star. They started discussing about it and realized that it signifies the birth (nativity) of the King of Jews. While they were watching the nativity star, it started moving forward.

They also started to follow the path which the star had moved. After a long journey, they had reached the palace of King Herod to see the prince of Jews.



## Let us look into the conversation held at the King's court:

- King Herod:** Hearty Welcome, beloved Wise Men! What is the intention of your visit?
- Wise Men:** Thank you Your Majesty. Where is the child who has been born as the King of Jews? We have seen the star of his nativity in the East. And we have come here to kneel down before him and pay homage to him.
- King Herod:** I don't understand what you are saying. Let me call the priests and the scribes and enquire to them. (Asking to the priests and the scribes) Listen the words of these Wise Men. Where is the child, the King of Jews, born?
- Priests:** Your Majesty, Christ has born as the King of Jews in Bethlehem of Judea.
- King Herod:** (Thinking in his mind - soliloquy) What! A prince has born in this land; and I didn't know it! If he grows up, my power and authority will be destroyed. So I need to kill him at the earliest.  
(The cunning king nicely told the Wise men)  
Now itself you go to Bethlehem. If you see the child, come back and inform me. I could also bow down him and pay him homage.

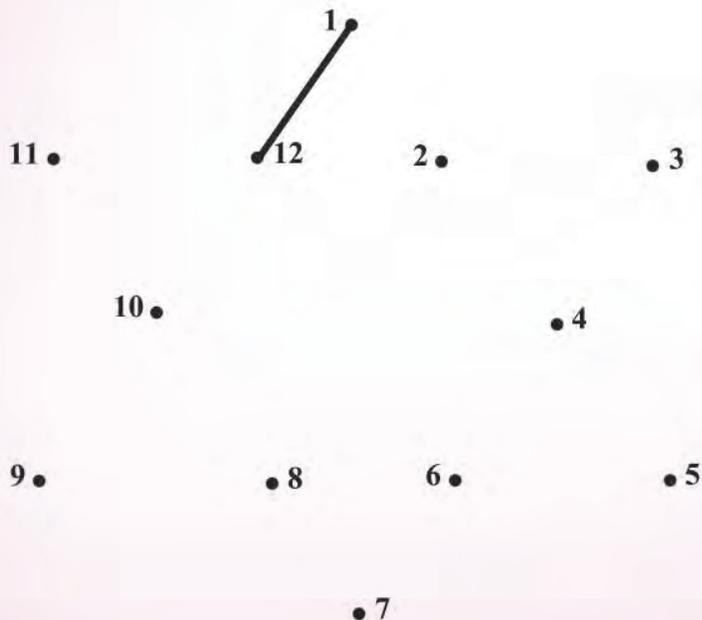
The Wise Men came out from the palace. They looked at the sky. Having seen that the star was still moving, they followed it again. When the star reached over the manger at Bethlehem where the newborn child Jesus was laying, it stopped. When they saw that the star had stopped, they were overwhelmed with joy; and realized that the new king was born there. On entering the manger, they saw the child with Mary his mother. They knelt down before him and paid him homage. Then, opening their treasure chests, they offered him gifts of gold, frankincense and myrrh. Now they had left after paying homage to the child, an angel of the Lord appeared to them, and said:

Colour the picture below

# DO NOT RETURN TO HEROD

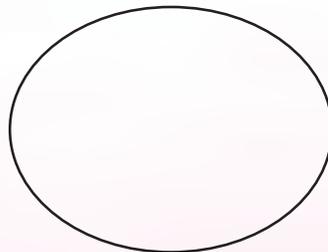
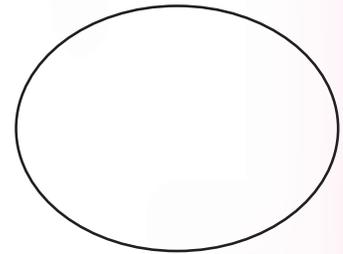
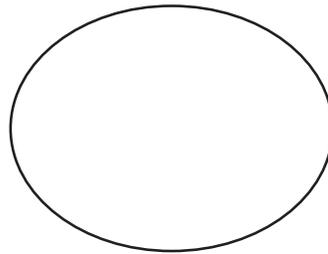
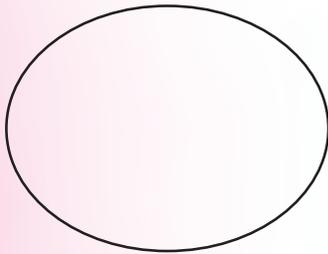


Hearing the words of the Lord,  
the Wise Men left for their own country by another road.  
What thing did help the Wise Men to reach the new born king Jesus?  
(Join the dots and find out. Give your favorite colour to it)



Hei! I am  
the STAR of Nativity.  
Beautiful decorating stars  
on Christmas denote  
this Star of Nativity,  
which showed Wise Men  
the path to reach  
Jesus.

**What all things do help us to reach Jesus?**  
(Please draw a small star under each correct picture)



## MY GIFT TO MY JESUS

List the items you include in the gift box:

1. My Love
2. ....
3. ....
4. ....
5. My Prayer



Please learn by-heart the following bible verse and colour it.

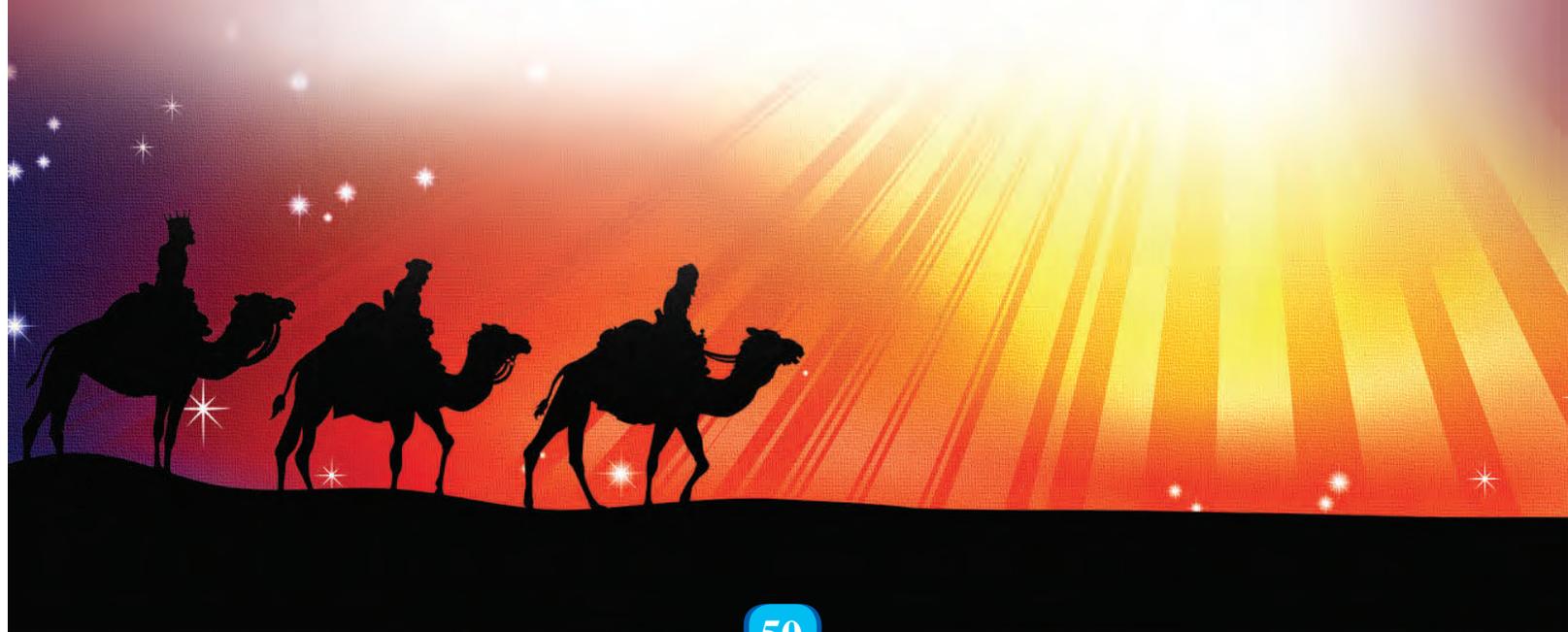
MY EYES HAVE  
SEEN YOUR  
SALVATION

Answer the Following Questions:

1. How did the Wise Men come to know about the birth of Jesus Christ?
2. Where did the Wise Men reach first, searching Jesus?
3. What did the Wise Men offer to Jesus as gifts?
4. Where did the Wise Men see Jesus and kneel down before him?
5. Where did the star stop?
6. Why did the Wise Men return to their own country through a different road?
7. What do the beautiful decorating stars on Christmas denote?

### Goodness Training

- \* Try to do good deeds everyday
- \* Only speak truth always
- \* Don't blame others with the lips that are gifted to praise the Lord



## CHAPTER 8

# BAPTISM OF JESUS

**Bible Reference:** St. Matthew 3: 13-17; St. Mark 1: 9-11; St. Luke 3: 21.

**Bible Verse to Learn:** “**This is my beloved Son, with whom I am well pleased.**” (St. Matthew 3: 17)

**Aim:** To understand that Jesus is the beloved Son of God.



**Let us sing together**

**Parishudhaatmaave shakthi pakarnnidane**

**Aviduthe balam njangalkkaavashyam ennu Karthave nee ariyunnu.**

(Gist: Holy Spirit! Give us Your strength. Oh Divine Spirit, You know that Your strength is essential for us.)

**Let us learn the occasion where the Holy Spirit descended on Jesus Christ:**

Jesus was at the age of 30. At that time, John the Baptist, the son of Zachariah and Elizabeth, was preaching the gospel in Judea. And he proclaimed,

**“The Kingdom of God is near.  
Repent and believe in the  
Gospel.”**



Hearing the preaching of John the Baptist, many people had confessed their sins and repented. John had baptized them in River Jordan. He was baptizing the people, and therefore he was known as John the Baptist.

Let us familiar with Malayalam and Syriac words:

**Baptism – Snaanam or Mamodheesa**

**Baptist – Snaapakan or Mamdhono**

◆ John's clothing was of Camel's hair.

◆ He wore a leather belt around his waist

◆ His food was locusts and wild honey.

◆ He was the son of Zachariah and Elizabeth.

◆ He is the forerunner of Jesus Christ.



### PICTURE READING

(Please  the correct answer)

Which is the river where Jesus and John the Baptist are?

( Jordan River  / Nile River  )

From where did the voice come ?

( From the Baptist  / From Heaven  )

In the form of which bird, did the Holy Spirit descend on Jesus?

( Crow  / Dove  )

Let me explain:

Let every kid to explain the baptism of Jesus Christ.



Do we have the Holy Spirit? Yes  / No

Are you baptized? Yes  / No

Have you ever seen baptizing a child?



Notice carefully the baptismal font in your church, and colour the picture below.



Grade **A**  **B**  **C**

## INTERVIEWING THE MAIN ALTAR ASSISTANT

(Teacher gives prior notice to the altar assistant (sexton); also prepares the students to ask questions from the below questionnaire.)

- Who gives baptism?
- Does the font have full of water?
- Which type of water is used, cold or hot?
- Will any other things be added to the water?
- Is soap used for baptism?
- Is the child be anointed with oil?
- What is the role of godfather and godmother?
- Who gives name to the child?

*(Giving an opportunity for the kids to participate in the Sacrament of Holy Baptism may help them to understand it properly. And let the kids to have a discussion on Baptism in the class.)*

### Ask and Know



● **My age during my baptism ?**

.....

● **Name of the priest who baptized me?**

.....

● **Name of my Godfather/Godmother ?**

.....

● **My baptismal name ?**

.....

● **Name of the church where I was baptized ?**

.....

● **The date in which the Holy Spirit  
`descended on me ?**

.....

**TO REVISE:**

**When does the church celebrate the baptism of Jesus Christ?**

**January 6 (Epiphany/Danaha Perunnal)**

**Who was the forerunner of Jesus Christ?**

**John the Baptist**

**Let us pray:**

"Create in me a pure heart, O God, and renew a right spirit within me. Cast me not away from Your presence; and take not Your holy Spirit from me."

("Deivame! Vedippulla hrudayathe ennil shrushtikkenname. Sthirathayulla ninte aatmaavine ente ullil puthuthaakkaame. Ninte mupil ninnu enne thalikkalayaruthe. Ninte aatmaavine ennil ninnum edukkukayum aruthe.")

**Please learn by-heart the following bible verse and colour it.**

This is my  
beloved Son,  
with whom  
I am well  
pleased.

**Answer the Following Questions:**

1. Who was the forerunner of Jesus Christ?
2. Who were the parents of John the Baptist?
3. What was the voice heard from heaven during the time of Jesus' baptism?
4. In which form did the Holy Spirit descend on Jesus?
5. When does the church celebrate the baptism of Jesus Christ?
6. Who baptized Jesus Christ?
7. What was the food of John the Baptist?
8. What is your baptismal name?



Whom do you invite to your house for Onasadhya?  
The friends whom we invite are known as 'guests' (athidhi),  
and we the ones who invite our friends are called 'hosts'  
(aathidheyam)

During the time of Jesus, there held a wedding ceremony  
at Cana. Jesus, along with his mother St. Mary and his  
twelve disciples, was invited as a guest.

Colour the picture of Jesus and Twelve Disciples partici-  
pating in the Wedding at Cana



Let us all get familiarized with  
the Twelve Disciples of Jesus:

- |                             |                             |
|-----------------------------|-----------------------------|
| 1. Simon Peter (Kepha)      | 7. Thomas                   |
| 2. Andrew (Peter's brother) | 8. Matthew (Levi)           |
| 3. James (Son of Zebedee)   | 9. Thaddaeus (Judas)        |
| 4. John (Son of Zebedee)    | 10. James (Son of Alphaeus) |
| 5. Philip                   | 11. Simon (The Canaanite)   |
| 6. Bartholomew              | 12. Judas Iscariot          |

During those days in Galilee, one of the major items for a wedding feast was wine. While the wedding celebrations were going on, the host of the feast came to know that the wine had given out. There were a lot of people yet to have the feast, and therefore the bridegroom and his family had become very sad. Realizing their distress, Mary, mother of Jesus, told him that their wine had given out. She believed in her son that he could perform miracles.

Now standing there were six stone water jars used for religious purification. Obeying the request of his mother, Jesus asked the servants, "Fill the jars with water." And they filled all the six jars up to the brim.

Colour the picture of servants obeying Jesus and filling the stone water jars:



Jesus had looked to heaven and prayed. Then he told to the servants,

“Now draw some out, and take it to the chief steward.”

The steward tasted it. He got amazed and called the bridegroom and said to him that the wine was of great quality. The entire family had become very happy. They expressed their thankfulness to Jesus and mother Mary.

Which was the first miracle performed by Jesus?

(Colour and pronounce loudly)

Turned  
water into wine  
at the wedding  
at Cana.

What we need to do when distress and struggles come to our lives?

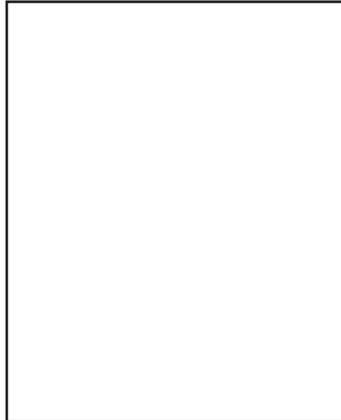


**We need to intercede to St. Mary.  
Jesus will hear the plea of his  
mother and  
answer our request.  
He will console us  
in our sufferings and distress.**

You have learned that its *Mother Mary's* request initiates the transformation of water to wine in the Marriage feast at Cana.

Collect the pictures of Saints of our Church

**Saints Pray for Us**





**Let us sing together:**

Cease not, O Holy mother!  
Intercession for us all  
Pray to thine own only Son  
That He may give us mercy.

(Nirtheedaruthe Maathave! , Njangalkkayull-ardhanaye  
Najangalil aardhratha thonneedaan, Ekaatmajanod-arthikka.)



**Please learn by-heart the following bible verse and colour it.**

DO  
WHATEVER  
HE TELLS  
YOU

**Answer the Following Questions:**

1. Who were the disciples of Jesus Christ?
2. Where did Jesus turn water into wine?
3. Name the person who tasted the wine and commented that it was of great quality?
4. Obeying whom, did Jesus turn water into wine?
5. How many jars did the servants fill with water?
6. Who said to whom, "Now draw some out, and take it to the chief steward"?
7. Which was the first miracle performed by Jesus?
8. Sing an intercessory song of St. Mary?

## CHAPTER 10

# JESUS FEEDING THE HUNGRY

Bible Reference: St. John 6: 5-13

Bible Verse to Learn: **“Blessed are those who hunger and thirst for righteousness, for they will be filled.”**

(St. Matthew 5:6)

**Aims:**

- Feed the Hungry
- Food is provided by God; and so it should not be wasted



## Read the following along with the Pictures

One day when  was sitting on the mountain,  noticed that a 

was coming to . They went up to .  started preaching to them.

After a long time,  asked his disciple Philip, “Where are we to buy  for

these people to eat?” Suddenly another disciple, Andrew replied, “There is a 

here who has  But what are they among so many people?  said,

“Make the people sit down for food.” They sat down, about five thousand in all.

 blessed the   distributed them as much as they wanted.

When they were satisfied,  told his disciples, “Gather up the fragments left

over, so that nothing may be lost.” So they gathered them up; and filled the leftover

fragments of the five barley loaves in 

Colour the Picture:



The boy gave five bread and two fish to Lord Jesus.



How can we feed the Hungry?

### Our Good Lesson

Along with our teachers,  
we shall provide food  
for those who are in poverty  
by collecting the small amount of money  
we receive from our parents.



Let us say the prayer before food



My Pledge:

“O Lord! we worship and praise you  
for your loving kindness  
which provides us this food and drink.  
Enrich us with the good things and the blessings that  
neither pass away nor fade,  
and have compassion and mercy upon all your creation.  
Amen.”



I understand that wasting food is sin:  
I will share my food with those who in need.

## Practice the Goodness

- ◆ Eat food on time, Never eat food improperly.
- ◆ Pray before and after having food.

Please learn by-heart the following bible verse and colour it.

BLESSED ARE THOSE WHO  
HUNGER AND THIRST FOR  
RIGHTEOUSNESS,  
FOR THEY WILL BE  
FILLED

Answer the Following Questions:

1. How did Jesus feed the Five Thousand?
2. What all things did the boy have in his hands?
3. "There is a boy here who has five barley loaves and two fish."  
Who said to whom?
4. What did the disciples do with the leftover loaves?
5. Recite the 'Prayer before Food'?

## CHAPTER 11

# MERCIFUL JESUS

Bible Reference : St. Mark 10: 46-52

Bible Verse to Learn : **“Blessed are the merciful, for they will receive mercy.”**

(St. Matthew 5:7)

Aims:

- Jesus is merciful
- We also need to be merciful towards our fellow beings.



- ◆ Do anyone approach you for help?
- ◆ How do you help them?
- ◆ Explain the pictures below.



Bartimaeus was a blind beggar requested for the mercy of Jesus Christ. He used to sit by the roadside of Jericho.

One day,



'Why a large noise is being heard today?  
I have never heard such a voice before!!

A person named Jesus is coming through this way.  
He heals the sick. This is the voice of the crowd accompanying him.



Oh! I cannot see Jesus. And no one is here to help me.  
What should I do? Let me call his name louder.  
He will surely hear me and have mercy on me.



“Jesus, Son of David, have mercy on me!”





Who is calling my name and crying aloud? Let him come to me.

“Jesus, Son of David, have mercy on me!”

What do you want me to do for you?



My teacher, let me see again.

Jesus had mercy towards him and blessed him. Immediately he regained his sight.



Hai! I got my sight back again. My Jesus showed mercy to me.

## How we could show mercy towards our fellow beings?

Let us visit an orphanage and give food for the residents on our birthday.

Let us console those who are in sorrow.

Let us take care of the sick.

### Visit, Help and Console:

### Practice the Goodness



- ◆ Visit the sick; help and console them.
- ◆ Respect, obey and love our priests and metropolitans who lead us towards heaven by providing spiritual food.

Please learn by-heart the following bible verse and colour it.

Blessed are the merciful, for they will receive mercy.

### Answer the Following Questions:

1. Who was the beggar sitting at the roadside of Jericho?
2. What did Bartimaeus say crying aloud to Jesus?
3. How did Bartimaeus get his eyesight back?
4. How could we show mercy towards our fellow beings?
5. What does the merciful receive?

## CHAPTER 12

# GOOD FRIEND

**Bible Reference:** St. Luke 10: 30-37

**Bible Verse to Learn:** “No one has greater love than this, to lay down one’s life for one’s friends.” (St. John 15:13)

**Aims:**

- To understand that when we love our fellow beings, we love God.
- To enable kids to realize good friends and to become good friend.



Manu, Deepu and Joel were good friends. They used to do everything together playing together, studying together, going to church together, and so on. One day Joel met an accident. His bicycle had crashed with a motorbike. His relatives took him to a hospital. As they reached the hospital, the doctor advised for blood transfusion immediately. His relatives approached his intimate friends Manu and Deepu, and requested them to give blood for Joel.



Manu (fatty guy) : Oh! I feel so tired and I don't have much blood in my body. I may feel sick afterwards. You may approach someone else.

Deepu (Lean guy) : It is really sad that Joel's life is in danger. I understand that Blood donation is a great donation. I could donate my blood for Joel.

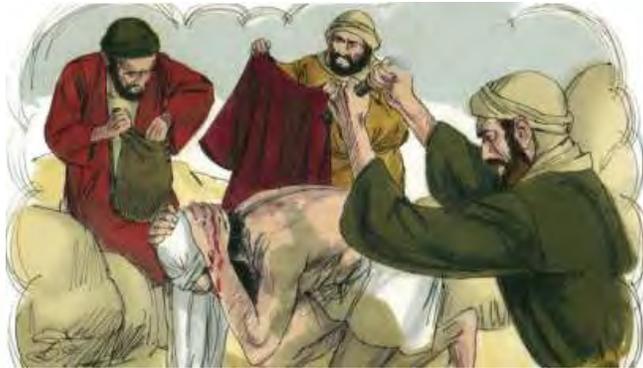


**Thus Deepu's blood has rescued the life of Joel.**

**Among Manu and Deepu, who is Joel's real good friend?  
(Let the children share their thoughts.)**

**Jesus also taught us a story about good friend. Let us look into that.**

**One day, a Jewish man was going down from Jerusalem to Jericho. After a long time, while on his way, he fell into the hands of robbers. They stripped him, beat him, looted him and went away leaving him half dead.**



**Blood was dripping out from his wounds who had fallen aside the road.**



**After sometime, a Jewish priest was going down that road. When he saw the wounded man, he passed by on the other side without helping him.**



Afterwards, a Levite, who was assisting the worships, also came to the place and saw him. Not at all considering the wounded man, he too passed by on the other side.



After a while, a Samaritan came through the place. When he had noticed a man laying on the roadside having wounded severely, he came near to him. With a compassionate heart, he came down from his donkey, went to him, bandaged his wounds, and poured oil on them.



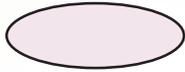
Then he put him on his donkey, brought him to an inn, and took care of him.



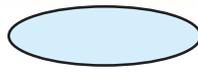
The next day the Samaritan took out two denarii (money), gave them to the innkeeper, and said, "Take care of him; and when I come back, I will repay you whatever more you spend."

Whom do you like the most in this story told by Jesus?

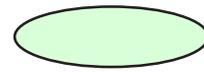
Jewish  
Priest



Levite



Samaritan



TO REMEMBER

**A FRIEND IN NEED  
IS A FRIEND INDEED**

Getting inspired from this story, what will you do, if one of your friends studying in your class got injured?

(Let the kids share their thoughts.)



Distinguish 'good qualities' and 'bad qualities' among the following words.  
Please mark '✓' for which you will follow and 'x' for which you should not.

Being a good friend

Patience

Using bad words

Lying

Being Obedient

Fighting with friends

Parents

Regular Prayer

Mercifulness

Laziness

Getting angry

Loving others

**Please learn by-heart the following bible verse and colour it.**

NO ONE HAS GREATER  
LOVE THAN THIS,  
TO LAY DOWN ONE'S  
LIFE FOR  
ONE'S FRIENDS

**Answer the Following Questions:**

1. On his way to which place, had the Jewish man been attacked?
2. Who came first on the way where the Jewish man was laying wounded?
3. Who helped the wounded Jewish man?
4. How did the Samaritan help the wounded man?
5. Who is a friend indeed?

## CHAPTER 13

# BOUNDLESS LOVE

Bible Reference: St. John 15: 12

Bible Verse to Learn: “ **This is my commandment: love one another, as I have loved you.**”

Aim: To keep throughout our lives the commandment,  
“Love one another as I have loved you.”



In the above picture, you see a mother pelican bird and her five hatchlings. The baby birds take the blood of their mother as food during the initial days of their birth. For that the mother pelican hews on her chest very hard with her sharp pecks of her beak. The hungry hatchlings drink their mother's blood and grow bigger.



### Look at the Conversation

Mom, why are you hewing your chest?

My dear children, you are so cute and small.  
You have to drink my blood for a few days  
to grow bigger.





**Oh no mother! You will die, won't you?**

**Even if I die, you will have to live longer.  
I live only for you guys, my children.**



**Our loving mother, what shall we give  
back to you for your great love?**

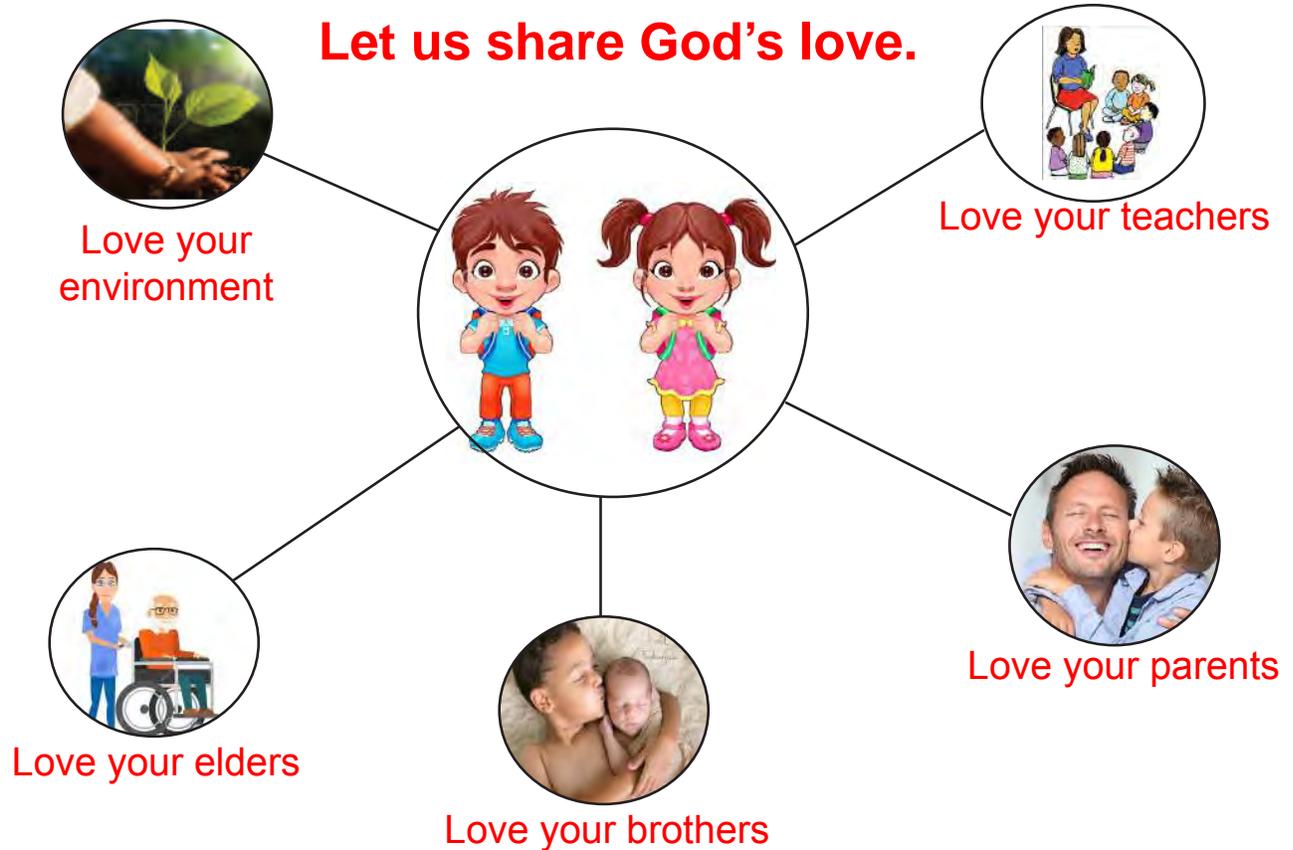
## **LOVE AT CALVARY**



Our Lord and Saviour Jesus Christ has given even the last drop of his blood to redeem us from sins, and revealed his love towards us.

Let us sing and praise the Lord:  
Krooshil kandu njaan nin snehathe  
Aazhamaarnna nin maha thyaagathe  
Pakaram enthu nalkum njaan ini  
Hrudhayam poornnamaayi nalkunnu Naadhane!

**God is Love.  
God loves everyone of us.  
Likewise, we need to grow in love.**



Prepare a small  
speech on Love  
and present it in the class.  
(Not exceed five sentences.)

## PART 5

# TRUE FAITH

### Questions and Answers

1. Who is God?  
God is the creator and protector of everything.
2. What do you mean by One Triune God?  
One Triune God is the union of Father, Son and the Holy Spirit.
3. Who is Jesus Christ?  
Jesus Christ is the Only Son of God and our Saviour.
4. What is the meaning of the name 'Jesus Christ'?  
Jesus' means 'Saviour' and 'Christ' or 'Messiah' means 'the anointed one'.
5. Why did the Son of God become a man and come to this world?  
In order to save us, the humanity, from our sins.
6. Will Jesus, the Messiah come to the world again?  
Yes, Jesus Christ will come again to join with Him those who live according to His will.
7. How did Jesus Christ redeem and save us?  
Through His crucifixion, death and resurrection.
8. Why does the Church instruct us to stand facing east while praying?  
Because the Second Coming of Jesus will be from the east.
9. Which are the ordained positions in our Church?  
Metropolitans, Priests, and Deacons.

#### Learn the meaning of the following words

Kurielaison	=	Lord, have mercy upon us
Amen	=	so be it, truly
Barekhmor	=	Bless me O Lord

## PART 6

# CHURCH HISTORY

1. Who is the founder of the Church?  
Jesus Christ
2. Who is the Head of our Church?  
The Patriarch of Antioch and all the East
3. Who is the Metropolitan of our Diocese/Region?  
His Eminence .....
4. In which place did the followers of Christ were called  
'Christians' for the first time?  
Antioch

